

South King County Tech Prep Consortium
EARLY CHILDHOOD DEVELOPMENT
S.T.A.R.S. Joint Competencies

GRCC ECE 100 (2 cr)	HIGHLINE EDUC 100 (2 cr)	RENTON TECHNICAL ECC 101 (2 cr)
1.0	Identify and describe culturally appropriate behaviors for infants and children through age ten.	
1.1	Categorize 20 behaviors typical for infants, toddlers, preschool and school-age children from a list of behaviors.	
1.2	Identify from a list of activities, which activities are appropriate for specific age groups.	
1.3	List at least four ways to incorporate the culture of the individual child into the curriculum.	
1.4	Identify at least five appropriate adult responses to a scenario of children talking about differences and diversity.	
2.0	Describe how children learn through play and active involvement with their environment.	
2.5	Describe a skill a child might gain or entrance by participating in or interacting with each of the following activities:	
	*manipulative toys/blocks	
	*sensory exploration	
	*painting	
	*board games	
	*cooking	
	*team games	
	*dramatic play	
	*water play	
	*woodworking	
	*outdoor play	
3.0	Plan activities for a group of children based on the ages and needs of individual children.	
3.6	Observe a child for at least 10 minutes and record what you see and hear.	
3.7	List at least three ways that information obtained through observation can be used to assist the child and the group of children.	
3.8	Identify from a scenario, at least five things in a child care environment that can help or hurt a child's play and learning activities.	
3.9	List at least three components of a child centered learning environment.	
3.10	From a list of play materials, match at least 15 out of 20 with the appropriate age group(s).	
4.0	Identify and describe six factors that may influence a child's behavior.	
4.11	List at least three ways that any of the following may influence a child's behavior:	
	*caregiver behavior	
	*inappropriate adult expectations	
	*developmental needs	
	*environment	
	*individual family practices/culture	
	*child's physical needs	
5.0	Match the appropriate guidance techniques to the developmental levels of infants, toddlers, preschoolers, and school-agers.	

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5.12	Identify guidance/ discipline methods that are not appropriate in child care settings.
5.13	Identify at least three positive guidance techniques that are age appropriate for children.
6.0	Demonstrate proper hand washing, appropriate diapering/ toileting and routine disinfecting of toys/ equipment to help prevent the spread of communicable disease.
6.14	List the steps to proper hand washing.
6.15	Identify from a child care scenario, each situation where hand washing should take place.
6.16	Describe or show the procedures to be followed when changing diapers.
6.17	Identify, from a list of bleach/ water solutions, the proper mixture for disinfecting diaper changing table/ other large surfaces and the proper mixture for disinfecting toys equipment.
6.18	Identify proper and improper procedures for clean-up and disposal from scenarios involving clothing/equipment soiled by fecal material, urine or other body fluids.
7.0	Identify and list steps and procedures for sanitizing dishes and utensils.
7.19	Identify, from a list of temperature settings, proper food temperatures for both hot and cold food items.
7.20	Identify, from a scenario or video, at least 8 out of 10 food handling errors that need immediate correction.
7.21	List the steps involved in the three step method the clean and sanitize dishes.
8.0	Describe state licensing regulations related to medication management.
8.22	Write or state at least three rules related to administering medications.
8.23	Identify from a scenario which medications require separate storage (oral/ topical).
8.24	List at least two storage methods that will make medications inaccessible to children.
8.25	Complete a medication record keeping form.
9.0	Describe child abuse indicators and reporting procedures.
9.26	Identify from a scenario at least 15 out of a possible 20 indicators of abuse/ neglect.
9.27	List the steps to follow when abuse/ neglect is suspected.
9.28	List the questions you are likely to be asked in making a CPS report.
10.0	Outline safety procedures and accident prevention for indoor and outdoor play areas.
10.29	Identify, from a picture, video or scenario of an indoor play area, at least 15 of a possible 20 hazards that need immediate correction.
10.30	Complete an accident report incorporating all necessary information.
10.31	List at least 10 environmental safety precautions to prevent injury due to choking , falls, accidental poisoning or shifting of materials during an earthquake.
11.00	Identify community resources with addresses and phone numbers for children and families.
11.32	Identify a community resource to assist in working with a child with difficult behavior.
11.33	List five community resources including address, phone and contact persons for children with special needs.

Approved 10/1/09